

Dean, Health, Community Studies, and Public Safety, Fanshawe College



KBRS has partnered with Fanshawe College to recruit a new Dean of Health, Community Studies, and Public Safety.

Fanshawe is a comprehensive college serving the greater London region by providing flexible learning and experiential education opportunities that are relevant to current labour market needs. One of Ontario's largest colleges—with four campuses in London, Simcoe, St. Thomas, and Woodstock—Fanshawe serves close to half a million people with a promise to educate, engage, empower and excite. The college offers a wide range of full-time and part-time programs so students can learn at their own pace and focuses its work on helping people unlock their potential and achieve success in a variety of disciplines including applied arts, business, health care, human services, hospitality, and technology.

Fanshawe's mission is to provide pathways to success, an exceptional learning experience and a global outlook to meet student and employer needs while remaining focused on students, involving communities, utilizing resources wisely, embracing change, and engaging each other.

The Role

Reporting to the Senior Vice-President, Academic, the Dean of Health, Community Studies, and Public Safety is accountable for contributing to the academic well-being and growth of the college by providing academic and administrative leadership, supervision, support and direction to the Associate Deans, faculty, administration and support staff in the Faculty. They are accountable for planning, development, maintenance, and ongoing review of all Health, Community Studies, Nursing, and Public Safety full-time and part-time courses/programs offered by the college. The Dean is responsible for ensuring that delivery of all courses and programs conform to external accreditation and licensing requirements. In addition, they must ensure that offerings are responsive and relevant to the needs of students, the community at large, and aligned with the college's strategic plan.

Key expectations and areas of responsibility are:

Strategic Vision – Providing knowledge, expertise, advice, and vision to support the development of academic strategy to ensure current and future educational needs of students are met.

Academic Leadership and Direction – Provides academic and administrative leadership to Associate Deans, managers, academic and support staff involved in the development and delivery of all Health, Community Studies, Nursing, and Public Safety programs.

Networking and Partnerships – Develops partnership networks and linkages with business and community groups through advisory committees, agreements, and projects.

Human and Financial Management – Ensures the effective use of fiscal, human and physical resources within the Faculty through resource planning, operational management, compliance with policy and regulations, and supporting employee performance.

The Ideal Candidate

The ideal candidate is a strategic leader, with outstanding communication and interpersonal skills and an open and collegial management style. They will have a track record of improving and innovating in teaching and

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learning, with a demonstrated commitment to service for students, faculty and other constituents. Expertise in relevant subject matter and the understanding and analysis of data, the ability to manage within a complex and unionized environment are all required. They are a data-driven decision maker that has a record of building strong and effective relationships across administrative and academic departments in a complex organization.

Your qualifications and experience:

- Master's degree in one of the disciplines served by this Faculty, with a doctoral degree considered an
- 11 years of related, progressive work experience with significant and diverse management and leadership experience.
- Related experience delivering post-secondary level teaching experiences with a thorough understanding of learning and teaching methodologies.
- Demonstrated success in developing partnerships and strategic alliances.

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- Strong background in collaborative curriculum and faculty development.
- Demonstrated commitment to alternative learning strategies, student success and academic excellence.
- Exceptional communication, human relations, conflict resolution, and team building skills.
- Demonstrated change management skills with a thorough understanding of collective agreements and budget management, supported by problem-solving and technical skills.
- In addition, it is critical that the next Dean demonstrate a sustained and authentic commitment to equity, diversity, inclusion, and accessibility.

Your skills and attributes:

- A detail-oriented, and meticulous analytical thinker.
- The ability to face challenges and to exercise integrity, flexibility, wisdom and good judgment in meeting them.
- The ability to work collegially and effectively within a unionized environment; building strong, trusting relationships both internally and externally.
- Creativity, empathy, and curiosity and leading a culture of inquiry.
- A spirit of positive restlessness

 fostering innovation and seeing possibilities where others see problems.
- Decisiveness combined with a facilitative style and the ability to effectively explain decisions.
- A high energy level and the capacity to balance multiple priorities.

We will provide support in the recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation to participate as a candidate in the recruitment process, please contact accommodate@kbrs.ca

If you are interested in this opportunity, contact Dr. Jennie Massey at jmassey@kbrs.ca, Kyle Steele at ksteele@kbrs.ca, or Debra Clinton at dclinton@kbrs.ca or submit your full application package online at: https://www.kbrs.ca/Career/16500.