

**Department of French Studies
Glendon College
York University**



The **Department of French Studies at Glendon**, York University invites highly qualified candidates to apply for a teaching stream tenure-track position in **Indigenous Literatures and Cultures** at the rank of **Assistant Professor, Teaching Stream** to commence **July 1, 2022**. The successful candidate will be expected to teach in French (language courses and in Indigenous literatures and cultures), at the undergraduate and graduate levels. The successful candidate will also be expected to provide creative educational leadership in enhancing teaching and learning through curricular and pedagogical innovation in the classroom and at the level of programs, and support aspects of curriculum delivery and development. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Recognizing the underrepresentation of Indigenous faculty, this opportunity is part of the University's Affirmative Action program that has been developed based on the special program provisions of the Ontario Human Rights Code.

A PhD or PhD near completion in Indigenous Literatures and Cultures is required.

The successful candidate will demonstrate excellence or clear potential for excellence in teaching university-level courses through the teaching statement; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education, technology enhanced learning and community-based learning; teaching evaluations; and strong letters of reference. The successful candidate will also demonstrate a strong commitment to pedagogy and student success, the capacity to bring a theoretical and practical orientation to Indigenous Literatures and Cultures teaching, learning and program design, and demonstrate good judgment and a reflective approach to innovation in teaching. Experience with curriculum development and universal design approaches to teaching and assessment is preferred. The successful candidate is also expected to provide evidence of service contributions or potential to contribute to service in administrative and committee work. Given Glendon's bilingual mandate, the successful candidate must also be able to participate actively in College-wide committee work in French as well as English.

York University's bilingual Glendon Campus is home to Southern Ontario's Centre of Excellence for French Language and Bilingual Postsecondary Education. Glendon comprises about 2700 students on a scenic campus in the heart of the cosmopolitan city of Toronto. Glendon is committed to high-quality teaching in the tradition of the liberal arts and offers a unique undergraduate academic experience for students within one of Canada's largest research universities. For information about Glendon and its programs, please consult the Faculty webpage at www.glendon.yorku.ca.

York is a leading international teaching and research university, and a driving force for positive change. Empowered by a welcoming and diverse community with a uniquely global perspective, we are preparing our students for their long-term careers and personal success. Together, we can make things right for our communities, our planet and our future. York University has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited

to contact Professor Christine Besnard, Chair of the Department of French Studies at cbesnard@glendon.yorku.ca.

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region. York University supports Indigenous research and education through its [Indigenous Framework for York University](#), the Centre for Aboriginal Student Services, the Indigenous Council, and Skennen'kó:wa Gamig, or the House of Great Peace, a space for Indigenous faculty, staff, and students. York is committed to fostering understanding of, respect for and connections with Indigenous communities; and the University is working to support the recruitment and success of Indigenous undergraduate and graduate students, the integration of Indigenous cultures, approaches and perspectives into curricular offerings and research, collaboration with Indigenous communities, and recruitment and retention of Indigenous faculty and staff.

Our university is committed to providing an inviting, rich and supportive work, study and research environment to its Indigenous students and Faculty members, not just through the allyship of its current faculty members, but also through structures such as the *York University's Centre for Aboriginal Student Services (CASS)* and the newly formed *Centre for Indigenous Knowledges and Languages*, which are guided by [The Indigenous Framework for York University: A Guide to Action](#). For more information on these guidelines, please see: <https://indigenous.info.yorku.ca/framework/>

This selection will be limited to individuals who self-identify as an Indigenous person. York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. York University encourages candidates from Aboriginal (Indigenous) communities to self-identify as a member of one or more of the four designated groups: women, members of visible minorities (racialized groups), Indigenous people and persons with disabilities. The Affirmative Action program can be found at www.yorku.ca/acadjobs or by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University's Affirmative Action program can do so by downloading, completing and submitting the form found at: <http://acadjobs.info.yorku.ca/affirmative-action/self-identification-form>.

All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous Peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form which can be found at <http://acadjobs.info.yorku.ca/affirmative-action/work-authorization-form>.

The deadline for receipt of completed applications is December 1st, 2021. A letter of application with an up-to-date curriculum vitae, a teaching dossier including a statement of teaching philosophy, teaching evaluations, sample course outlines, student rating, teaching reviews, workshop and professional development programs attended or led, and conference papers and publications relating to pedagogy and three letters of reference should be sent to: Professor Christine Besnard, Chair of the Department of French Studies at dehiring@glendon.yorku.ca. Referees should provide strong letters of reference and be advised to address the candidate's qualifications and experience in relation to the position.