The Department of Multidisciplinary Studies at Glendon, York University invites highly qualified candidates to apply for an open rank (Assistant/Associate/full) professorial stream tenure-track appointment in Language Revitalization and Preservation to commence July 1, 2022. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Recognizing the underrepresentation of Indigenous faculty, this opportunity is part of the University’s Affirmative Action program that has been developed based on the special program provisions of the Ontario Human Rights Code.

A PhD or a PhD near completion in Linguistics or a closely related field, by the start of the appointment, with a demonstrated record of excellence or promise of excellence in research and in teaching is required. Applicants should have a clearly articulated program of research and specialize in language revitalization as it applies to Canada’s Indigenous languages. An ability to teach Linguistics courses at all levels, especially in the Language Endangerment, Documentation and Revitalization Stream within the BA Linguistics and Language Studies Program, is essential; knowledge of Anishinaabemowin and an ability to teach it would be an asset.

The successful candidate will be expected to engage in outstanding, innovative, and, as appropriate, externally funded research at the highest level.

Candidates must provide evidence of research of a recognized international caliber as demonstrated in: the research statement; a record of publications (or forthcoming publications) with significant journals in the field; presentations at major conferences; awards and accolades; and strong recommendations from referees of high standing.

The position may involve graduate teaching and supervision, as well as undergraduate teaching and the successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies. Evidence of excellence or promise of excellence in teaching will be provided through: the teaching statement; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education and technology enhanced learning; teaching evaluations; and strong letters of reference.

York University’s bilingual Glendon Campus is home to Southern Ontario’s Centre of Excellence for French Language and Bilingual Postsecondary Education. Glendon comprises about 2700 students on a scenic campus in the heart of the cosmopolitan city of Toronto. Glendon is committed to high-quality teaching in the tradition of the liberal arts and offers a unique undergraduate academic experience for students within one of Canada’s largest research universities. For information about Glendon and its programs, please consult the Faculty webpage at www.glendon.yorku.ca.

York is a leading international teaching and research university, and a driving force for positive change. Empowered by a welcoming and diverse community with a uniquely global perspective, we are preparing our students for their long-term careers and personal success. Together, we can make things right for our communities, our planet and our future. York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working
towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact the Chair of the Search Committee at: linguisticshire2022@glendon.yorku.ca.

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region. York University supports Indigenous research and education through its Indigenous Framework for York University, the Centre for Aboriginal Student Services, the Indigenous Council, and Skennen'kó:wa Gamig, or the House of Great Peace, a space for Indigenous faculty, staff, and students. York is committed to fostering understanding of, respect for and connections with Indigenous communities; and the University is working to support the recruitment and success of Indigenous undergraduate and graduate students, the integration of Indigenous cultures, approaches and perspectives into curricular offerings and research, collaboration with Indigenous communities, and recruitment and retention of Indigenous faculty and staff.

Our university is committed to providing an inviting, rich and supportive work, study and research environment to its Indigenous students and Faculty members, not just through the allyship of its current faculty members, but also through structures such as the York University’s Centre for Aboriginal Student Services (CASS) and the newly formed Centre for Indigenous Knowledges and Languages, which are guided by The Indigenous Framework for York University: A Guide to Action. For more information on these guidelines, please see: https://indigenous.info.yorku.ca/framework/

This selection will be limited to individuals who self-identify as an Indigenous person. York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. York University encourages candidates from Indigenous communities to self-identify as a member of one or more of the four designated groups: women, members of visible minorities (racialized groups), Indigenous people and persons with disabilities. The Affirmative Action program can be found at www.yorku.ca/acadjobs or by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University’s Affirmative Action program can do so by downloading, completing and submitting the form found at: http://acadjobs.info.yorku.ca/affirmative-action/self-identification-form.

All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous Peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form which can be found at http://acadjobs.info.yorku.ca/affirmative-action/work-authorization-form.

The deadline for receipt of completed applications is December 15, 2021. A letter of application with an up-to-date curriculum vitae, a statement of research and teaching interests, three letters of reference and teaching evaluations should be sent to: linguisticshire2022@glendon.yorku.ca