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## ACADEMIC POSITION OPPORTUNITY

**Job Title:** Professor, Community and Justice Services Diploma  
**Division/Department:** Faculty of Social & Community Services  
**Reporting To:** Associate Dean

**Requisition #: 13370**  
**Status:** Full-time  
**Campus:** Lakeshore

**Salary:** Academic starting salaries are determined based on qualifications and years of related experience as detailed in the collective agreement for academic employees.

If you are an educational leader looking for an opportunity to be part of a transformative experience and contribute as we shape the future of our students and communities, here is your opportunity to join our team.

Humber College Institute of Technology and Advanced Learning, one of Canada's leading post-secondary institutions, offers a combination of theoretical learning and hands on experience and meets its vision of transforming post-secondary education through global and polytechnic leadership.

Humber's Centres of Innovation and Entrepreneurship will integrate applied research into program curricula and provide students with access to interdisciplinary and industry projects. We are seeking faculty who will provide students with an exceptional learning experience as we immerse our students in experiential learning and programs that empower them to think critically, make bold choices and become leaders of change.

Humber offers a variety of credentials and flexible learning options including: bachelor's degree, diplomas, certificates, post-graduate certificates and apprentice programs. Faculty and students excel in business, applied technology, media studies, liberal arts and sciences, social community services, health sciences, hospitality and creative and performing arts. Learn more about Humber College at [www.humber.ca](http://www.humber.ca)

### POSITION SUMMARY

The successful candidate will be required to teach a broad range of courses primarily in the Community and Justice Services Diploma Program and also in a range of programs at the degree level related to Criminal Justice, Community Development. The incumbent will teach, develop curriculum, design/revise specific courses, create an effective and innovative learning environment for our students, assess student progress and achievement; work collaboratively with colleagues, participate in committees and related associations. Teaching will be assigned at both the North and Lakeshore campuses and may include teaching at the International Graduate School (Toronto) and/or Orangeville campus.

The incumbent will also support student advising, student recruitment, graduate placement, assist with the promotion and marketing of programs and develop and maintain strong industry ties.



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### QUALIFICATIONS

The successful candidate will possess a graduate degree (Ph.D. preferred) in a relevant discipline (Social Work, Criminology, Public Policy) and will have a proven teaching ability at the post-secondary level. The successful candidate will ideally have had some experience working within the Community Justice and/or the Criminal Justice System with a focus on community settings for a minimum of three years. Additional qualifications include: strong research background, critical thinking and writing skills; proven ability to work in a diverse, dynamic and team environment; committed to creative, innovative approaches to problem solving and community building; knowledge of trends in the justice field, and experience working with diverse communities. The incumbent will perform all duties while demonstrating Social and Community Services core values of inclusion, compassion, integrity, self-awareness, and respect.

In addition, the successful candidate will have engaging and effective teaching skills, demonstrated ability to coach and support students, demonstrated experience managing classroom dynamics, strong knowledge and application of current pedagogical principles, a student focused approach and a demonstrated commitment to fostering innovation and positive change. The successful candidate will have a demonstrated commitment to and knowledge of principles of equity and inclusion, be a collaborative team player and be committed to a positive team culture. The successful candidate will possess well developed interpersonal communication and problem solving skills and have demonstrated ability to contribute positively to curriculum development and delivery.

**\*All qualified candidates are encouraged to apply; internal candidates will be given consideration in accordance with the collective agreement. We thank all applicants for their interest in this position, please note that only candidates selected for an interview will be contacted.**

Humber College is committed to a workforce that reflects the diversity of our students and our city. We actively seek qualified individuals from equity seeking groups with demonstrated skills and knowledge to deal with all aspects of equity, diversity and inclusion in a post-secondary environment. Humber College is committed to accommodating applicants with disabilities throughout the hiring process, in accordance with the Accessibility for Ontarians with Disabilities Act (AODA). Our HR Generalists will work with applicants requesting accommodations at any stage of the hiring process. This document is available in alternate formats upon request.

**OPEN DATE:** March 20, 2020

**CLOSE DATE:** April 5, 2020

**All candidates are asked to submit a cover letter and resume to HR Services by applying online at: [www.humber.ca/careers](http://www.humber.ca/careers)**

