



Superintendent of Education – Indigenous Education / Equity, Diversity & Inclusion / International Education

About the Lambton Kent District School Board

With education centres in the Municipalities of Chatham-Kent and Lambton County, the **Lambton Kent District School Board (LKDSB)** provides educational services to more than 21,900 students in 62 elementary and secondary schools. The LKDSB district is made up of numerous small towns and communities situated in Southwestern Ontario, a geographic area surrounded by the Great Lakes.

The Board is committed to embracing diversity and eliminating discrimination and harassment. Part of this commitment involves recognizing that everyone has the right to be treated with respect and dignity, and to learn, teach and work in an environment that is free from oppressive barriers. LKDSB is also committed to upholding the Human Rights of every person – each and every day – and recognizes that schooling and education play an integral role in preventing, and working toward eliminating, discrimination and harassment in society more broadly. With this in mind, the Board is dedicated to nurturing the potential of all, which benefits everyone.

About the Role

Reporting directly to the Director of Education, the Superintendent of Education – Indigenous Education / Equity, Diversity & Inclusion / International Education will be responsible for providing Board-wide leadership to continue building on the strategic initiatives and priorities that the Board has taken to improve student achievement; champion anti-oppressive education; and assist school administration in fostering and encouraging school-based parent/guardian/community relations. The Superintendent will also provide leadership to an assigned Board portfolio and act as a liaison with the four First Nations partnered with LKDSB.

The Superintendent's portfolio will include responsibility for the Ministry's Board Indigenous Action Plan (BIAP), Indigenous Teacher Education Program (ITEP), Equity, Diversity and Inclusive Education (including the Board's Strategic Priority focused on Anti-Racism and championing Anti-Oppression), International Education (VISA students, Student Exchange programs), Research, Newcomers (Settlement Workers in Schools) and developing community partnerships.

The Superintendent will be responsible for multiple Kindergarten to Grade 12 families of schools, supporting school-based decision-making.

About the Candidate

You are an accomplished, passionate education leader with outstanding skills and expertise in educational administration. A minimum of five (5) years' experience as a principal and/or vice-principal in a Kindergarten to Grade 12 Ontario School(s) is preferred and demonstrated school and system program leadership is an asset. Candidates will be Supervisory Officer's Qualification Program (SOQP) qualified or in process of completing SOQP qualifications. If in

process, please include your plan and timeline for completion of the qualifications in your application package.

As the preferred candidate, you will have knowledge and experience working with First Nations, Métis and Inuit communities, partners, and advocates. As a champion of change, you will leverage your lived and professional experiences to strengthen diversity, equity, and inclusion and anti-oppression education as outlined in the Ontario Curriculum.

A savvy communicator, you possess excellent interpersonal, verbal, written and dispute resolution skills, and sound judgement, sensitivity and an inclusive approach to building consensus and solving problems. Your strong intercultural competence and demonstrated commitment to supporting employee growth and development will be essential in meeting the challenges and opportunities of this rewarding role. A relationship builder, you are effective in working in team settings which further bolsters your ability to work effectively as a member of Executive Council and with the Board of Trustees.

The primary work location will be the Chatham Regional Education Centre and travel on a regular basis throughout the district will be required.

To apply to this mission-critical role in elementary and secondary education, submit your application to **Phelps** by clicking: <https://bit.ly/3m6BUb4>

Application deadline: **May 2, 2023.**



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The Lambton Kent District School Board is committed to supporting inclusive and equitable learning and work environments for all. Through our recruitment and selection process, we strive to provide a qualified workforce that reflects the diversity of our communities. We welcome applications from candidates with diverse background and lived experiences as a member of a marginalized group, including, but not limited to:

- *First Nations, Métis and Inuit peoples, and all other Indigenous peoples;*
- *members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;*
- *persons with visible and/or invisible (physical and/or mental) disabilities;*
- *persons who identify as women; and*
- *persons of marginalized sexual orientations, gender identities, and gender expressions.*

The LKDSB is committed to providing barrier-free and accessible employment practice in compliance with the Accessibilities for Ontarians with Disabilities Act (AODA). In compliance with the AODA, the Lambton Kent District School Board will make necessary accommodations for applicants with disabilities to support participation in the recruitment process. Please contact Human Resources if you require assistance.