Tenure Track Position in Quantitative Research on Racism and Health

The Faculty of Health Sciences (FHS) at Simon Fraser University (SFU) seeks applications from early and mid-career quantitative scientists with an outstanding research record to be appointed as a tenure-track Assistant or Associate Professor in Racism and Health. We seek a scholar who has a PhD or equivalent credential in a relevant field who has demonstrated strengths in using quantitative research to study racism, equity, and health. We invite applications from candidates whose quantitative scholarship is grounded in critical race studies, critical feminist, post-colonial studies, anti-oppression, Black studies, social justice, intersectionality, or other related theoretical frameworks.

The ideal candidate has expertise in applying advanced quantitative methods to research on racism and health that is grounded in one or more of the theoretical frameworks above and aligned with the advancement of social justice and anti-racism. We welcome applicants from a wide range of quantitative disciplines, including but not limited to social epidemiology. We additionally invite those whose scholarship is grounded in Indigenous knowledge, methodologies and/or epistemologies and whose scholarship might be distinct from Western academic traditions and/or follow ethical principles of community direction and governance. A partial list of potential research areas includes structural racism as a determinant of health, the embodiment of racism, racism within health-related institutions and professions, and racism in the context of other public health related issues. Programs of research that align with the FHS cross-cutting core research themes of social inequities, Indigenous health and global health will be considered strengths (https://www.sfu.ca/fhs/research/research-challenge-areas.html).

FHS was created in 2005 with a mission to improve the health of individuals and populations and to reduce health inequities through excellence in interdisciplinary research and education, in partnership with local, national and global communities and with a commitment to social justice. The Faculty is committed to improving our understanding of racism as an independent and fundamental determinant of health. The successful candidate will be supported by collegial interdisciplinary faculty who employ a range of approaches to understand complex relationships between social conditions and health, including Indigenous, community-based and social epidemiological methodologies. The successful candidate will join a diverse and dynamic team of more than 50 multi-disciplinary faculty members and will have the opportunity to engage with and teach outstanding students in the PhD, MSc, MPH, and BA/BSc programs. We are committed to creating an inclusive educational environment with supportive student-focused mentorship and learning. FHS maintains collaborative agreements and partnerships with the BC government, regional health authorities, research centres, and provincial, national and international health and research agencies. Our community engaged research and teaching is exciting, inclusive, and at the cutting edge of interdisciplinary work in health and health equity. In addition to the cross-cutting core research themes listed above, faculty members actively collaborate to develop interdisciplinary research initiatives in six defined research challenge areas including policy and systems research, planetary health, mental health and substance use, infectious diseases, developmental trajectories, and big data.
To apply for this position, please submit a full curriculum vitae, a letter of application, a brief statement of research plans for the next 5 years (two page maximum), a teaching statement (one page maximum), and the names and contact details of three academic references. Applicants should include a statement addressing their past and/or potential contributions to equity, diversity and inclusion through research, teaching and/or service. The teaching requirement for this position is three courses per year, thus the teaching statement must detail teaching experience and interests and identify undergraduate and/or graduate courses of teaching interest. These materials should be submitted electronically to: fhs_recruit@sfu.ca.

The search committee will begin to review submitted applications on February 1, 2022, however the position will remain open until filled.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Positions are subject to final budgetary approval.

SFU is an equity employer and encourages applications from all qualified individuals including women, transgender and non-binary people, persons with disabilities, Black, Indigenous, and People of Colour, sexual minorities, and others who may contribute to the further diversification of the university.

Under the authority of the University Act, personal information that is required by the University for academic appointment competitions will be collected. For further details of this policy see: http://www.sfu.ca/vpacademic/faculty_openings/collection_notice.html