Dean of Education—St. Mary’s University

St. Mary’s University, located in Calgary, Alberta, is searching for a Dean of Education to provide academic and institutional leadership as the institution grows.

About St. Mary’s University

St. Mary’s University is a dynamic and innovative teaching and research university located on a beautiful historic site. We provide affordable, accredited and highly valued degrees in the Liberal Arts, Sciences and Education. Founded in the Catholic Intellectual Tradition, and as the only independent Catholic university in Canada, St. Mary’s University prepares its students to live with integrity, compassion and confidence while embodying a compassionate commitment to ethics, social justice, and respect for diversity of opinion and belief. St. Mary’s became a proud member of Universities Canada in 2022, and has over 1000 full- and part-time students, approximately 200 full- and part-time faculty and staff, and an average class size of 25.

Located in Mohkínstsí (Calgary) on the ancestral territory of the Blackfoot Confederacy (Siksika, Kainai, and, Piikani First Nations), the Tsuut’ina and Îyârhe Nakoda Nations, as well as the Metis Nation, Region 3, St. Mary’s is focused on developing the whole person: mind, body and spirit.

Consistent with our Catholic values, St. Mary’s University is committed to fostering an institutional culture that values, supports, and promotes equity, human rights, respect, and accountability within our community. St. Mary’s is a university where all are welcome and inclusive excellence is important. We are committed to removing barriers for those who have been historically underrepresented or discouraged in our society.

The Role

As a member of the Academic Leadership Team and reporting to the Vice President, Academic, the Dean of Education is responsible for providing strategic and administrative leadership to the Education Program. They represent the Faculty and staff of the Education department, and embody the Catholic Intellectual Tradition as they work with both public and Catholic partners and constituents.

Aligning with the University’s mission, vision and strategic plan, the Dean will develop, lead and manage student-focused academic programs and resources while fostering a positive learning and working culture. They will implement sound educational planning and policies and effectively manage faculty personnel, programs and financial resources with a goal of maintaining and enhance quality academic programs. The Dean provides day-to-day academic and administrative leadership, supervision, and support for faculty and staff. The Dean is responsive to the needs of faculty, staff and students, and upholds and models the values of St. Mary’s and the Professional Standards of Alberta Education.

Responsibilities

- Academic leadership in alignment with the University’s strategic plan, support with policies and procedures, setting departmental direction and ensuring quality of the students’ learning experiences.
- Leading an innovative faculty with a deep commitment to issues of equity and excellence in K-12 pedagogy.
• Operational leadership including fiscal accountability for the Faculty of Education, including securing and allocating support for high quality teaching, research, and creative & professional activities.  
• Provide leadership for development and capital campaign goals.  
• Fostering good relations internally and externally.  
• Support and encourage funded scholarship and research in the education and/or broader educational contexts.  
• Communicate effectively about the strengths and needs of the program to stakeholders.

The Ideal Candidate

The successful candidate will be an experienced academic leader, with outstanding communication and interpersonal skills and a transparent and consultative management style. They are a compassionate, caring leader with integrity with a track record of improving and innovating in academic settings. Expertise in academic administration, pedagogy, data analysis, managing staff within a unionized environment, and appreciation for teaching and learning technology are all required. They are an evidence-based decision maker that has a record of building strong and effective relationships across administration and faculty.

Qualifications and Experience

While the Search Committee recognizes that no one candidate is likely to meet all qualifications in equal measure, those listed below are desirable and will be used to compare candidates.

• Graduate degrees, including a PhD or EdD, with preference given to candidates with a BEd or teacher’s certification equivalent.
• Teaching credentials suitable for a faculty position and a distinguished record of teaching and scholarship.
• Significant experience in a senior leadership position in academics and/or research with significant managerial accountability for human and financial resources and knowledge of grants development.
• Proven leadership, project management and administrative experience in higher education, as well as an understanding of K-12 curriculum and assessment.
• An understanding of internal and external program quality assurance processes.
• Demonstrated experience working with Indigenous partners.
• Team building, consultative leadership, and conflict management experience.

Attributes

• Creativity, empathy, and curiosity.
• Commitment to Indigenization and eco-social justice.
• Commitment to understanding and responding to the needs of local school districts.
• Exceptional communication skills, consensus-building, and advocacy, with the ability to be persuasive while speaking to different audiences.
• The ability to take initiative, face challenges and to exercise accountability, integrity, flexibility, and wisdom.
• The ability to work collegially and effectively within a unionized environment, building trusting relationships both internally and externally.
• Diplomacy, tact, and conflict resolution skills with the aim of achieving results with a service focus
• The confidence to advocate for the program, faculty, and staff in your area.
• Facilitative style combined with decisiveness and the ability to explain decision rationale.
• Ability to promote, or at least respect, the institution’s Catholic mission and identity
• Ability to promote equity, diversity, and inclusion, as well as Truth and Reconciliation.

St. Mary’s University is passionate about building and sustaining an equitable and inclusive work environment for students, staff and faculty, where diversity in all areas is celebrated and valued. We encourage any and all qualified individuals to apply. Priority will be given to Canadians and permanent residents of Canada.

We will provide support and accommodations to applicants with disabilities, upon request. If you need accommodation in order to participate as a candidate in the recruitment process, please contact accommodate@kbrs.ca or communicate your needs to the recruitment professional named in the job description.

The appointment begins as soon as possible. If you are interested in this opportunity, contact Dr. Jennie Massey at jmassey@kbrs.ca or Kyle Steele at ksteele@kbrs.ca or submit your full application package online at kbrs.ca/career/16211 and clicking here.