Posting #23-062EM SWA

Director, Centre for Teaching, Learning & Technology
University of Northern British Columbia
Prince George, BC

The University of Northern British Columbia (UNBC) invites applications for the Director of the Centre of Teaching, Learning and Technology (CTLT) at the rank of Associate or Full Professor, with proposed starting date of July 1, 2023. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

Reporting to the Office of the Provost, the Director of the Centre for Teaching, Learning, Technology, will provide leadership to make UNBC a more student-centered, and pedagogically innovative university. The successful candidate will achieve this by managing the CTLT in collaboration with other academic and service units within the University. They will also promote the scholarship of teaching, learning, and effective use of related technology, as well as represent UNBC provincially and nationally on issues related to teaching, learning, technology, and pedagogy. As a leader at UNBC, mentoring and building pedagogical capacity among faculty and staff will be necessary to be successful in the role.

The ideal candidate will possess a PhD with at least two years of relevant, progressively responsible experience at the post-secondary level. The successful candidate will have a demonstrated commitment to teaching excellence, the scholarship of teaching and learning, and a proven track record of administrative leadership within a post-secondary educational organization.

Major Responsibilities

Leadership:
- Promote student success by creating and supporting the development and implementation of processes to support a learner-centered environment;
- Promote instructor success by creating and supporting the development and implementation of instructor training and pedagogical development sessions, tools, and opportunities;
- Maintaining Awareness of and participation in pedagogical innovation and best practices in pedagogy and assessment in post-secondary contexts;
- Participate in development of university-wide strategies in teaching, learning, and assessment;
- Identify, develop, and implement mentorship and training in pedagogical best practice to colleagues;
- Support onboarding and training of faculty and all instructors;
- Make recommendations regarding technological applications and approaches to teaching, learning, and assessment, and working on their implementation as might be appropriate to the digital infrastructure of the University;
- Represent UNBC provincially and nationally on issues related to teaching, learning, and technology;
- Collaborate with continuing studies, academic, and service units to develop programs for academic pathways, micro-credentials, and continuing professional education at all UNBC campuses.
- Build strong collaborative relationships within the Centre and across the university;
- Create an inclusive approach to teaching and learning across the university.

Teaching and Learning:
- Promote pursuit of pedagogical excellence;
- Support pedagogical innovation across the university;
• Support development of pedagogical supports and tools across disciplines;
• Lead activities related to learning outcomes and assessment across a diverse range of course delivery modalities such as seminars, workshops, online modules;
• Support excellence in teaching, learning, and assessment across the full range of educational delivery modalities including organizing activities such as seminars, workshops, or online modules;
• Develop, implement, and evaluate teaching development for graduate students, including development of graduate teaching credentials (e.g., co-curricular certificate);
• Identify, lead, and manage external funding application and implementation related to teaching and learning within the Centre and supporting such efforts across the university;
• Stay current with relevant scholarship and literature in teaching and learning;
• Stay current with expectations for inclusive pedagogy and cultural respect; and
• Coordinates an annual teaching and learning conference and celebration.

Management:
• Manages staffing within the Centre;
• Oversees project management within the Centre;
• Communicates regularly with faculty, staff, and students regarding opportunities, training, as well as best practices in teaching and learning; and
• Oversees effective management of financial, human, space, facilities, technology, and other resources within the Centre.

External Relations:
• Develops appropriate partnerships and collaborations across all UNBC campuses.
• Develops external partnerships and collaborations to support teaching and learning at UNBC and beyond;
• Attends events and activities pertaining to teaching and learning internal and external to represent UNBC and to effectively engage with the teaching and learning communities; and
• Develops and maintains relationships with communities, industries, organizations (such as school districts) and Northern Health Authority, professional organizations, Indigenous communities and education coordinators and organizations, faculty, staff, alumni, and student groups.

Qualifications

The successful candidate will possess the following:

• Ph.D. or equivalent in relevant field; or any field plus significant experience in developing and supporting pedagogical innovation in the post-secondary sector;
• Demonstrated understanding of and preferably participation in knowledge development and dissemination, including seeking and receiving funding, completing, and disseminating (publishing) scholarly outcomes;
• Experience in a senior administrative position such as (but not limited to) Associate Dean, Department Chair, Program Director;
• Demonstrated knowledge and practice of principles of equity, diversity, and inclusion;
• Demonstrated experience of mentorship of students and/or colleagues; and
• Demonstrated post-secondary teaching experience in a range of teaching environments (e.g., small & large classes) and pedagogical modalities (e.g., F2F, online, hybrid, synchronous, asynchronous).
Salary

Salary will be commensurate with education and experience.

Normal hours of work will be 8:30 am – 4:40 pm Monday – Friday.

Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC’s motto ‘En Cha Huná translates to “he/she/they also live” and means respect for all living things. Through the respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada’s best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC’s excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC’s largest campus in Prince George is located on the traditional unceded territory of the Lheidli T’enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC’s three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk’uz Dené Nation (Klusks Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk’uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot’in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts’simshian territory of the Kitumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean’s university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.
With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to [http://www.unbc.ca/experience](http://www.unbc.ca/experience) and [https://moveupprincegeorge.ca](https://moveupprincegeorge.ca). Make your mark with this leading post-secondary institution.

**To Apply**

Applicants should forward the following documents to FacultyRecruitment@unbc.ca mail to Office of the Provost quoting the posting number (#23-062EM SWA):

- cover letter indicating potential contributions to the program;
- curriculum vitae;
- a brief statement of teaching approaches and research program;
- the names and addresses of three references (including telephone and email information); and
- the Statement of Eligibility to Work in Canada form, which can be found here: [https://www2.unbc.ca/sites/default/files/sections/human-resources/statatementofemploymenteligibilityjan0520221.pdf](https://www2.unbc.ca/sites/default/files/sections/human-resources/statatementofemploymenteligibilityjan0520221.pdf).

Voluntary Form:
- the Self-Identification form, which can be found here: [https://www2.unbc.ca/sites/default/files/sections/human-resources/unbcself-idrevisedmay2022-fillable.pdf](https://www2.unbc.ca/sites/default/files/sections/human-resources/unbcself-idrevisedmay2022-fillable.pdf)

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at wellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

Mail Submissions: Office of the Provost, University of Northern British Columbia
3333 University Way, Prince George, B.C., V2N 4Z9

Email Submissions: FacultyRecruitment@unbc.ca

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC however, only those applicants selected for further consideration will be contacted.

Applications received on or before July 31, 2023, will receive full consideration; however, applications will be accepted until the position is filled.