Assistant Professor - Educational Language Technology, Innovation & Development
Department of Language Studies
University of Toronto Mississauga
Req. ID: 9581

The Department of Language Studies (DLS) at the University of Toronto Mississauga (UTM) invites applications for a full-time tenure stream appointment in Education Studies. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2022, or shortly thereafter.

The successful candidate must have earned a PhD or equivalent doctoral degree in Education or a related field by the start date of appointment, or shortly thereafter, with a demonstrated record of excellence in both research and teaching. We seek candidates whose research and teaching interests complement and enhance our existing departmental strengths. The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program.

Candidates must provide evidence of excellence in research through publications in top-ranked and field-relevant academic journals or forthcoming publications meeting high international standards, presentations at significant conferences, research grants and awards, and strong endorsements by referees of high standing.

Evidence of excellence in teaching can be demonstrated through innovations in teaching as evidenced in current and proposed course syllabi (see below), teaching accomplishments, strong letters of reference, and the teaching dossier (with required materials outlined below). Candidates must be able to teach in English at both the undergraduate and graduate levels. A demonstrated ability to coordinate and develop a university-level academic program is an asset.

We seek candidates with research expertise in Educational Language Technology Innovation & Development who are experienced in the creation and use of impactful language-learning technologies for face-to-face, hybrid, and online learning environments. Using design thinking expertise, candidates must bring a background in prototyping, experimentation, and critical thinking that includes but is not limited to augmented/virtual reality, data driven learning and/or app development. Preference will be given to individuals with demonstrated experience in language learning technology for indigenous languages or languages currently taught within DLS (Arabic, Chinese, French, German, Hindi, Italian, Latin, Persian, Punjabi, Sanskrit, Spanish and Urdu).

The successful candidate will teach undergraduate courses in educational language technology, design thinking and innovation in the Education Studies program and participate in the experiential learning activities offered by the Department. The successful candidate will also teach graduate courses in the Language and Literacies Program (LLE) at OISE on the St. George campus and will be expected to contribute to the education, training & supervision of undergraduate and graduate students.

The Department of Language Studies is home to transformative university experiences offering a blend of research, innovative pedagogies, and experiential learning opportunities. Education Studies serves students interested in broadening their understanding of teaching, facilitation, and training. For more information about University of Toronto Mississauga and the Department of Language Studies, please visit: https://www.utm.utoronto.ca/ and https://www.utm.utoronto.ca/language-studies/.

At UTM we are committed to fostering an environment of diversity and inclusion. With an enviably diverse student body, we especially welcome applications from candidates who identify as Indigenous, Black, or racially visible (persons of colour), and who have experience working with or mentoring diverse groups of students. Candidates must demonstrate, in their application materials, an ability to foster diversity on campus and within the curriculum or discipline, and must show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial environment. Candidates must submit a statement describing their contributions to equity, diversity, and inclusion, which might cover topics such

as (but not limited to): teaching that incorporates a focus on underrepresented communities; efforts undertaken to develop inclusive pedagogies, collaboration, and engagement with underrepresented communities; and mentoring of students from underrepresented groups. If you have questions about this statement, please contact the Chair of UTM Language Studies, Emmanuel Nikiema at langstudies.chair@utoronto.ca.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by visiting this link: https://jobs.utoronto.ca/job/Mississauga-Assistant-Professor-Educational-Language-Technology-Innovation-&-Development-ON/553099717/.

Applicants must submit: 1. a cover letter; 2. a curriculum vitae; 3. a statement outlining current and future research interests; 4. two representative publications; 5. a teaching dossier that includes a teaching statement, sample syllabi and course materials from previously taught courses, along with teaching evaluations; 6. two proposed syllabi for courses that the successful candidate would be required to teach namely: i) an innovative syllabus for any one of the following courses: EDS100: *Introduction to Education Studies,* EDS345 *Design Thinking* or EDS300 *Learning Design* and ii) a syllabus for a new advanced course in the applicant's area of expertise); 7. a diversity statement as it relates to teaching and research as outlined above.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee once an application is submitted (this happens overnight). At least one reference must comment on the applicant's teaching abilities. Applicants remain responsible for ensuring that referees submit letters (on letterhead, signed and dated) by the closing date of **January 26th, 2022**.

Submission guidelines can be found at: http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF format. If you have any questions about this position, please contact Joanna Szewczyk, Assistant to the Chair at assistant.dls.utm@utoronto.ca.

All application materials, including reference letters, must be received by **January 26th, 2022**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.