



## **Assistant Professor – Spanish Second Language Acquisition or Spanish Second Language Education**

The Department of Language Studies at the University of Toronto Mississauga (UTM) invites applications for a tenure-stream appointment in Spanish at the rank of Assistant Professor. The position start date is July 1, 2019.

We seek candidates whose research expertise is in Second Language Acquisition with a clear research agenda in theoretically driven experimental approaches or Second Language Education with a clear research agenda in Educational Technology or Language Teaching and Learning. Spanish must be the primary language of research focus. Research accomplishments in Heritage Linguistics would be an asset.

The successful candidate must have a PhD, or an equivalent doctoral degree, in Spanish Second Language Acquisition, Spanish Second Language Education, or a related area, by the start date of the appointment or shortly thereafter. The successful candidate is expected to demonstrate evidence of excellence in both teaching and research. Excellence in research can be demonstrated by publications in top-ranked and field-relevant academic journals or forthcoming publications meeting high international standards, presentations at significant conferences, research grants and awards, and strong endorsements by referees of high standing. Evidence of excellence in teaching can be demonstrated through teaching accomplishments, strong letters of reference, and the teaching dossier including a statement of teaching philosophy, sample course syllabi, and teaching evaluations, submitted as part of the application. Native or near-native proficiency in Spanish (i.e., ability to teach in Spanish at all levels of the undergraduate and graduate programs) and a functional level of English proficiency are required.

The successful candidate will teach undergraduate Language, Linguistics and/or Teaching and Learning courses in the field of Spanish at the Department of Language Studies, UTM and engage in the experiential learning activities offered in the Department. The successful candidate will be expected to develop and maintain an active, independent, innovative, internationally competitive, and externally funded program of research, to contribute to the education and training of undergraduate students as well as graduate students, and to develop innovative curriculum in Spanish. S/he will undertake graduate teaching and supervision as a member of the Graduate Department of Spanish and Portuguese (<http://www.spanport.utoronto.ca/>) or the Graduate Department of Curriculum, Teaching and Learning (<https://www.oise.utoronto.ca/ctl/index.html>), OISE, at the St George campus.

Salary will be commensurate with qualifications and experience.

For more information about the University of Toronto Mississauga and the Department of Language Studies, please visit [www.utm.utoronto.ca](http://www.utm.utoronto.ca) and [www.utm.utoronto.ca/language-studies/](http://www.utm.utoronto.ca/language-studies/).

All qualified candidates are invited to apply online at <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1804703>. Applications should include a cover letter, a curriculum vitae, a teaching dossier (including a statement of teaching philosophy, sample course syllabi, and teaching evaluations), a statement outlining current and future research interests, a diversity statement as it relates to research and teaching (see details below), and two representative publications. All application materials must be submitted online. Please direct questions to [joanna.szewczyk@utoronto.ca](mailto:joanna.szewczyk@utoronto.ca). The application deadline is **January 14, 2019**.

Equity and diversity are among UTM's core values and are essential to academic excellence. We seek candidates who value diversity and whose research, teaching, and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Arrangements should be made for three recent letters of reference, which must comment on the applicant's research and teaching abilities, to be addressed to Professor Emmanuel Nikiema, Chair of the Search Committee, and sent directly by the referee to [langstudies.chair@utoronto.ca](mailto:langstudies.chair@utoronto.ca) by the closing date. Please ensure that the candidate's name and "Spanish Search" are included in the subject line and that letters are on letterhead, signed, dated, and scanned.

Submission guidelines can be found at: <http://uoft.me/how-to-apply>. We recommend combining attachments into one or two files in PDF/MS Word format.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.