



**University
of Victoria**

**School of Child & Youth Care
Faculty of Human and Social Development
Associate Professor/School Director**

The University of Victoria is consistently ranked in the top tier of Canada's research-intensive universities. We acknowledge and respect the Lekwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

[The School of Child and Youth Care](#) (SCYC) is part of the [Faculty of Human and Social Development](#) (HSD), which is also home to the Schools of Health Information Science, Public Administration, Public Health & Social Policy, Social Work, and Nursing and the Indigenous Governance Program. HSD has a strong track record of success locally and globally in community-engaged research, Indigenous scholarship, community and government partnerships, and innovative graduate and undergraduate programs. Our graduates attain academic credentials and/or professional qualifications to engage in important intellectual and practical work across a diverse array of research, policy, practice and leadership contexts.

We offer an undergraduate Bachelor of Child and Youth Care (BCYC) degree and graduate MA and PhD degrees in Child and Youth Care. SCYC faculty generate significant research and curriculum development grants and contracts, and are involved in local, national, and international projects. We value a range of disciplinary backgrounds related to the study of child and youth care and support undergraduate and graduate training that draws on a range of methods and methodological approaches.

We invite applications for Director and Associate Professor with tenure or eligibility for tenure to join our vibrant and diverse academic community. The Director leads the academic governance of the unit, mentors faculty, staff and students, and promotes diversity and equity as part of a collegial environment at the SCYC. The preferred start date for this position is July 1 2020.

SCYC is a vibrant and diverse academic unit dedicated to supporting child, youth, family and community wellbeing through relevant, cutting edge research and interdisciplinary scholarship; effective advocacy and leadership; high quality and innovative teaching; a strong and dedicated focus on practice; and a commitment to social justice in local, national and international contexts. We are committed to addressing the most pressing issues facing children, youth and families today, and welcome theoretical frameworks and practice traditions that challenge exclusionary constructions of children, youth, and families. Student learning is a top priority and we place a strong emphasis on supporting Indigenous student success through culturally

responsive teaching and support. Reflecting the values of our field, we recognize the importance of creating a culture of learning, mutual respect, and accountability.

The successful candidate will have an earned PhD in a relevant area and an established record of externally funded research and scholarly publications commensurate with the rank of a tenured Associate Professor. Experience working with and supervising graduate students is required. Candidates should also have a demonstrated ability to work collaboratively and collegially in an academic unit. Experience managing research programs and participating in academic leadership are considered a strong asset.

Applicants' research and/or teaching expertise should be pertinent to the fields of child, youth, family, and/or community studies. Particular areas of interest could include children, youth and family counselling, early years, migration, diasporic communities, critical disability studies, critical race theory and studies, gender and sexuality, critical queer studies, and Indigenous ways of knowing. Relevant professional experience in a practice setting is considered an asset.

To be considered, please send a cover letter that addresses the full scope of the job requirements, along with a curriculum vitae, evidence of leadership, research (including up to 3 sample publications), teaching skills (such as syllabi and teaching statements), statement of diversity knowledge, experience, and skills, and contact information for three references, addressed (via email) to the Dean, Faculty of Human and Social Development, University of Victoria at hdsdean@uvic.ca. In order to be considered, applications must be received by April 10, 2020.

Equity Statement

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement.

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.