



**University  
of Victoria**

School of Nursing  
Faculty of Human and Social Development  
Associate or Full Professor/School Director

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The University of Victoria is consistently ranked in the top tier of Canada's research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It's different here, naturally and by design. We live, learn, work and explore on the edge of what's next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

We recognize the privilege we hold to be situated on this extraordinary land and we acknowledge and respect the Lekwungen speaking peoples on whose traditional territory the University stands and the Songhees Esquimalt and WSÁNEĆ people who continue their relationships to the land today. The University of Victoria is committed to the ongoing work of decolonizing and Indigenizing the campus community both inside and outside the classroom. We recognize the importance of community relationships and partnerships that inform all possible futures: exploration, innovation and reconciliation.

[The School of Nursing](#) is one School of the [Faculty of Human and Social Development](#) (HSD) which is also home to the Schools of Child and Youth Care, Health Information Science, Public Administration, Public Health & Social Policy, Social Work, and the Indigenous Governance Program. HSD has a strong track record of success locally and globally in community-engaged research, Indigenous scholarship, community and government partnerships, and innovative graduate and undergraduate programs. Our graduates attain academic credentials and/or professional qualifications to engage in important intellectual and practical work across a diverse array of research, policy, practice and leadership contexts.

The [School of Nursing](#) is a leader in undergraduate and graduate nursing education and research. The School offers the Bachelor of Science in Nursing degree (BSN) delivered through a collaborative partnership with colleges in British Columbia and the Northwest Territories. The School of Nursing also offers two graduate degrees: a PhD in Nursing and the Master of Nursing Degree (Advanced Practice / Nurse Practitioner (NP)/ Nurse Educator/Double Degree in Nursing and Health Informatics). All graduate programs are offered through distance learning and distributed learning technologies. All undergraduate programming is offered on campus in classrooms incorporating online distributed learning experiences.

Our faculty lead cutting-edge research at the provincial, national and international levels and generate significant research and curriculum development grants and contracts. We value a

range of approaches to the study of Nursing and support undergraduate and graduate training that draws on a range of pedagogy and pedagogical approaches alongside, methods and methodological approaches committed to:

- generating knowledge, advancing the nursing profession and discipline, and enhancing nursing practice to improve health for individuals, families, communities, and society
- responding to the Truth and Reconciliation Commissions Calls to Action and integrating Indigenous perspectives, world views and knowledge for health, healing and nursing practice and
- promoting health and the conditions that support health and social changes in British Columbia, Canada, and around the world through collaborative partnerships among educators, students, health practitioners, communities, researchers, and policy developers.
- critically interrogating and acting to disrupt racist and oppressive systems that exclude or marginalize the human health experience

In the School of Nursing we honour all members of our community. We uphold an [inclusive environment](#) wherein diversity in beliefs and practices—as well as individual diversity—is lived, celebrated and respected.

We invite applications for Director and Associate or Full Professor with tenure to join our vibrant and diverse academic community. The Director leads the academic governance of the unit, provides mentorship for faculty, staff and students, and promotes diversity and equity as part of a collegial environment at the SON. The preferred start date for this position is January 1 2022.

The successful candidate will have an earned PhD and at least one post-graduate degree in Nursing and an established record of externally funded research and scholarly publications commensurate with the rank at which they are applying. Experience working with and supervising graduate students is required. They will be able to demonstrate involvement in graduate student supervision and teaching experience in decolonizing, anti-racist and anti-oppressive pedagogies. Their approach to leadership will reflect decolonial ethics and demonstrated commitment to anti-racism and anti-oppressive practices in the pursuit of excellence in teaching, research and practice. Candidates should have experience managing research programs and promoting research in a range of scholarly, community and policy-based venues and an established record of externally funded research and scholarly publications commensurate with rank. Candidates should also have a demonstrated ability to work collaboratively and collegially in an academic unit. Experience managing research programs and participating in academic leadership are considered a strong asset.

Applicants' research and/or teaching expertise should be reflective of Nursing research and practice that holds currency today and envision growth and innovation for Nursing in line with provincial, national and University strategic priorities. Knowledge and skill in community engaged practices is considered an asset.

To be considered, please send a cover letter that addresses the full scope of the job requirements, along with a curriculum vitae, evidence of leadership, research (including up to 3

sample publications), teaching skills (such as syllabi and teaching statements), statement of diversity knowledge, experience, and skills, and contact information for three references, addressed (via email) to the Dean, Faculty of Human and Social Development, University of Victoria at [hsddean@uvic.ca](mailto:hsddean@uvic.ca) . In order to be considered, applications must be received by June 6, 2021.

## **Equity Statement**

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement).

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at [FRrecruit@uvic.ca](mailto:FRrecruit@uvic.ca). Any personal information provided will be maintained in confidence.

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association ([www.uvicfa.ca](http://www.uvicfa.ca)).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.