



Community Wellness  
Dylan Thomas [*Qwul'thilum*], 2016

**School of Child & Youth Care**  
**Faculty of Human and Social Development**  
**Tenure Track Position**  
**Assistant or Associate Professor**

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*The University of Victoria (UVic) acknowledges and respects the ləkʷəŋə n peoples whose traditional territory the university occupies and the Songhees, SXIMELEŁ, and WSÁNEĆ peoples whose historical relationships with the land continue to this day.*

**The School of Child and Youth Care (SCYC):**

[The School of Child and Youth Care](#) (SCYC) is part of the [Faculty of Human and Social Development](#) (HSD), which is also home to the Schools of Health Information Science, Public Administration, Public Health & Social Policy, Social Work, Nursing, and the Indigenous Governance Program. SCYC is a vibrant and diverse academic unit dedicated to supporting child, youth, family, and community wellbeing through relevant, cutting-edge research and interdisciplinary scholarship; effective advocacy and leadership; high quality and innovative teaching; a strong and dedicated focus on practice; and a commitment to social justice in local, national and international contexts. We are committed to addressing the most pressing issues facing children, youth, and families today, and welcome theoretical frameworks and practice traditions that challenge exclusionary constructions of children, youth, and families. Student learning is a top priority; reflecting the values of our field, we recognize the importance of creating a culture of learning, mutual respect, and accountability.

The SCYC offers an undergraduate Bachelor of Child and Youth Care (BCYC) degree and graduate MA and PhD degrees in Child, Youth, Family and Community Studies. The BCYC undergraduate degree prepares students to work with children, youth, families, and communities in a wide range of practice settings (e.g., early childhood care and education; residential care; family support; parent education; youth justice; recreation; school-based child, youth, and family counselling; community mental health; child welfare; and child protection). Graduate programs prepare students to work as advanced practitioners, academics and leaders in human service organizations post-secondary institutions and community and government agencies and as researchers, trainers, policy leaders, consultants, administrators, and educators.

The faculty in SCYC has a history of receiving significant research and curriculum development grants and contracts, and leads and collaborates on local, national, and global projects. Faculty members in the SCYC come from a variety of disciplines including child and youth care; social work; early childhood education; clinical counseling; social epidemiology and public health; Indigenous studies; health and human services; anthropology of childhood; and child and family studies.

We seek candidates with a demonstrated commitment to implementing social justice, anti-racist, anti-oppressive, and decolonizing approaches in research, practice, and education. We are particularly interested in candidates whose scholarship and teaching integrate critical theoretical frameworks (e.g., intersectionality theory, critical race theory, critical gender and sexuality studies, queer theory, critical disability studies, Indigenous studies and Indigenous ways of knowing, environmental studies, etc.).

### **Assistant or Associate Professor (Tenure Track)**

The School of Child and Youth Care (SCYC) invites applications from talented scholars for a tenure track position at the rank of Assistant or Associate Professor to commence on July 1, 2024.

#### **Qualified candidates will have:**

- A research-focused doctoral degree (completed or doctoral defence scheduled).
- Diverse scholarly expertise in child, youth, family, and community studies, with an intersectional lens.
- Expertise in one or more of the following fields of study is an asset: early years/early childhood care and development; critical perspectives on child and youth mental health and addictions; policy development, program planning and evaluation related to children, youth, families, and communities; critical disability studies; critical sexuality and queer studies and scholarship related to LGBTQ+, gender diverse, and Two-Spirit children, youth, families, and communities.
- Evidence of (or high potential to develop) a funded program of research in one or more of the above priority areas for the School of Child and Youth Care.
- Evidence of research achievement (publications, presentations, works in progress, etc.) which may include non-traditional outputs such as policy papers or community collaborations.
- Demonstrated practice experience with diverse children, youth, parents/caregivers, families and/or communities.
- Demonstrated capacity to develop and teach practice-based and theoretical courses at the undergraduate, masters, and doctoral levels.
- Evidence of service contributions at community, university and/or institutional levels.
- Evidence of effective teaching and mentoring of a diverse cohort of undergraduate and graduate students (course evaluation data, testimonials, courses taken, and other forms of documentation). Competence in using diverse modalities, including distance and distributed learning, on-campus teaching, and experiential learning (practicum, community-based, land-based, graduate supervision).
- Capacity to foster equitable learning outcomes for students facing systemic barriers to postsecondary education such as racism, ableism, classism, sexism, homophobia, transphobia, xenophobia, and/or immigration status.
- Successful applicants will be able to articulate a commitment to the key University of Victoria initiatives, including the Indigenous Plan and Equity Plan; to demonstrate a commitment to the Truth and Reconciliation Commission, The Scarborough Charter, and The United Nations Declaration on the Rights of Indigenous People; and to contribute to a workplace that promotes respect, accountability, inclusion, equity, and diversity.

To be considered, Applications should include a cover letter outlining key career achievements and addressing the full scope of the job requirements, a sample of scholarly writing, a curriculum vitae, a teaching dossier, and contact details of three referees. Only candidates selected for the long list will be asked to arrange confidential letters of reference to be emailed to the Director. All application materials should be sent via email to the Director of the School of Child and Youth Care, University of Victoria, [scydir@uvic.ca](mailto:scydir@uvic.ca) by **November 15, 2023**.

### **Equity Statement:**

Please note that reference checks will be done, and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement)

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at [FRrecruit@uvic.ca](mailto:FRrecruit@uvic.ca). Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the [Collective Agreement](#). Members are represented by the University of Victoria Faculty Association ([www.uvicfa.ca](http://www.uvicfa.ca)).

All qualified candidates are encouraged to apply; if you are neither a Canadian citizen or permanent resident, please indicate if you are authorized to work in Canada, and be prepared to provide a copy of your permit authorizing same.